

## WEST ASHLEY INTERMEDIATE

721 Wappoo Road  
Charleston, SC 29407

**GRADES** 5-6 Elementary School

**ENROLLMENT** 748 Students

**PRINCIPAL** Robert Evans 843-763-1533

**SUPERINTENDENT** Dr. Maria L. Goodloe 843-937-6319

**BOARD CHAIR** Ms. Nancy Cook 843-760-2635

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	46	53	3	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No

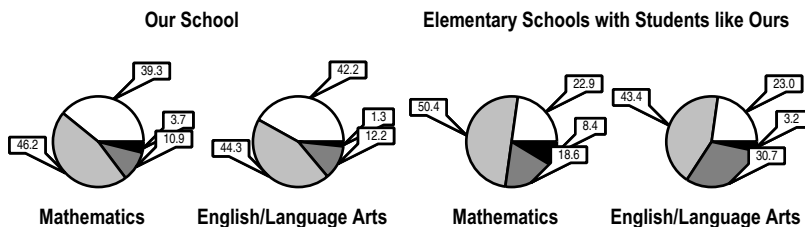
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	742	99.5	42.0	44.0	12.1	1.9	21.6	Yes	Yes
<b>Gender</b>									
Male	385	99.5	51.0	38.8	9.6	0.6	15.9		
Female	357	99.4	32.4	49.5	14.7	3.3	27.6		
<b>Racial/Ethnic Group</b>									
White	197	99.0	23.6	50.0	22.5	3.9	39.3	Yes	Yes
African-American	516	99.6	50.0	41.5	7.7	0.8	14.1	No	Yes
Asian/Pacific Islanders	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	11.8	70.6	17.6	0.0	29.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	598	99.8	36.3	48.3	13.7	1.6	23.9		
Disabled	144	97.9	65.4	26.3	5.3	3.0	12.0	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	742	99.5	42.0	44.0	12.1	1.9	21.6		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	30.0	50.0	20.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	732	99.5	42.2	43.9	12.0	1.9	21.4		
<b>Socio-Economic Status</b>									
Subsidized meals	480	99.8	46.5	43.8	9.1	0.7	16.8	Yes	Yes
Full-pay meals	262	98.9	33.3	44.4	17.9	4.3	30.8		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	742	99.6	38.7	46.1	10.9	4.2	28.1	Yes	Yes
<b>Gender</b>									
Male	385	99.5	42.8	43.1	10.5	3.7	24.9		
Female	357	99.7	34.4	49.4	11.4	4.8	31.4		
<b>Racial/Ethnic Group</b>									
White	197	99.5	20.7	48.0	22.3	8.9	50.8	Yes	Yes
African-American	516	99.6	46.7	45.0	6.2	2.1	18.5	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	17.6	70.6	11.8	0.0	41.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	598	100.0	32.3	50.7	12.8	4.2	32.3		
Disabled	144	97.9	65.4	27.1	3.0	4.5	10.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	742	99.6	38.7	46.1	10.9	4.2	28.1		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	10.0	50.0	40.0	0.0	50.0	I/S	I/S
Non-Limited English Proficient	732	99.6	39.1	46.1	10.5	4.3	27.8		
<b>Socio-Economic Status</b>									
Subsidized meals	480	99.8	46.5	45.1	6.0	2.4	19.7	Yes	Yes
Full-pay meals	262	99.2	23.8	48.1	20.4	7.7	44.3		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	387	99.7	39.7	49.7	10.3	0.3	10.6
	<b>Grade 6</b>	416	100.0	38.2	45.8	15.0	1.1	16.1
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	343	99.7	43.2	49.5	7.0	0.3	7.3
	<b>Grade 6</b>	401	99.8	40.9	42.7	14.3	2.0	16.4
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	387	99.5	30.8	50.0	16.7	2.5	19.2
	<b>Grade 6</b>	416	99.5	33.0	44.9	16.6	5.5	22.2
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 4</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 5</b>	343	100.0	41.5	50.3	4.5	3.6	8.2
	<b>Grade 6</b>	401	99.8	36.8	44.8	15.3	3.1	18.4
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 748)				
First graders who attended full-day kindergarten	N/R	N/C	100.0%	100.0%
Retention rate	2.6%	Up from 0.2%	3.2%	2.7%
Attendance rate	95.3%	No change	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.2%		3.8%	3.5%
Eligible for gifted and talented	14.2%	Down from 17.3%	12.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.8%	Up from 15.7%	9.5%	8.2%
Older than usual for grade	7.1%	Down from 24.8%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	43.5%	Up from 42.6%	48.5%	51.4%
Continuing contract teachers	47.8%	Down from 57.4%	87.5%	87.5%
Highly qualified teachers**	75.8%	N/A	96.2%	95.0%
Teachers with emergency or provisional certificates	16.0%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.5%	86.7%
Teacher attendance rate	97.9%	Up from 95.3%	94.5%	94.9%
Average teacher salary	\$35,556	Down 5.5%	\$40,102	\$40,760
Prof. development days/teacher	11.2 days	Down from 16.1 days	13.5 days	12.4 days

School				
Principal's years at school	1.0	No change	3.5	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.9 to 1	18.7 to 1	18.9 to 1
Prime instructional time	92.3%	Up from 89.9%	89.1%	90.0%
Dollars spent per pupil*	\$4,237	N/A	\$6,034	\$6,044
Percent of expenditures for teacher salaries*	72.3%	N/A	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	80.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This school year was devoted to improving student achievement and the learning environment here at West Ashley Intermediate. Renovations and final touches were completed during the summer and offered the students complete use of the facility. Additional programs such as Drama and Chorus were added. Major emphasis was placed on an integrated curriculum across the school. The guidance staff implemented many preventive programs to promote a safe and orderly school. The students and teachers took full advantage of the technology and produced outstanding products. Additionally, our athletic programs experienced tremendous success.

A spirit of singleness of mission abounds in the community of learners which is West Ashley Intermediate. The entire staff is committed to the endeavors of creating an environment where each child feels valued, safe, and respected. Every effort is made to meet the individual needs and learning styles of each student with an emphasis on sparking creativity, protecting dignity, and fostering self-worth. It is a culture symbolized by smiling children, open doors, colorful artwork, and a dynamic mixture of teachers, students, staff, and parents.

Ms. Sherri Pinckney, SIC Chairperson  
Mrs. A. V. Shaw, Interim Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	299	198
Percent satisfied with learning environment	68.2%	86.2%	85.6%
Percent satisfied with social and physical environment	54.5%	80.4%	72.7%
Percent satisfied with home-school relations	31.8%	86.0%	68.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.